Game Administration Respect the Game



Participation in sound and wholesome athletic programs is an extension of the educational experience. Cooperation and competition are both important components of life and, as such, it is important for administrators, athletic directors, and coaches to do everything possible to create a climate conducive to good sportsmanship. A crowd faced with a disorganized event is more prone to become disruptive. These procedures are designed to help promote a wholesome atmosphere, encourage good sportsmanship, and provide a safe experience for all students, athletes, officials, and spectators at athletic events.

Local schools, school systems, and sports statewide have a wide variety of different needs. The following checklist was prepared for the athletic director/game manager to be used and modified as needed and as appropriate.

Yes N/	A
	Contact visiting school AD / Principal to discuss upcoming contests
	Contact police to discuss needs, supervision, assignments
	Contact coaches to discuss with teams the expectations and responsibilities of players as representatives of the school and local school system
	School administrators stress expectations with students, parents, boosters, community, and PTSA
	Announcements week of contest and prior to game emphasizing positive sportsmanship
	If there are serious concerns, consider limiting the number of tickets sold or selling tickets only by advance sale (requires notification of all parties)
	Prepare diagram or map of gym/ stadium/ field for visiting school. Send following to visiting school.
	Directions/ routes
	Seating (signs designating special sections for home, visitors, band, pep squads, etc.
	An emergency plan (inside and outside)
	An evacuation route (weather, disruptive behavior)
	Creating a parking plan
	Traffic direction: pregame and postgame
	Reserved areas for buses, special guests, etc. (use of barrels, sawhorses, etc.)
	Handicap access/ parking
	Prepare a supervision chart
	Solicit additional help from parents, boosters, and PTSA
	Clearly define duties, expectations, responsibilities, i.e., staying the whole game or until everyone leaves
	Prepare a site plan, designating who is assigned where
	Issue sideline tags/ passes to limit access to field/ court
	Consider not admitting elementary and junior high/ middle school students unless accompanied by an adult
	Clearly identify the passes that are acceptable at the gate
	Prepare a plan for acquiring police backup, if necessary

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Yes N	I/A
	Identify key people
	Provide each person on duty with easily identifiable arm band, hat, button, etc., labeled "event staff"
	Identify representatives from each school
	Identify cheerleader and pompon sponsor/ coaches
	Identify band directors
	Identify administrators from host schools
	Establish guidelines for cheerleaders NOTE: Inform visiting school of exception to allowable number, due to local regulations.
	Do not allow taunting, inflammatory, or insulting cheers
	Request sponsors/ coaches to identify themselves to game manager
	Designate special seating/ specific areas based on available space.
	Give mascots specific directions and limitations (Note that mascots are under National Federation Spirit Rules.)
	Secure equipment that may be helpful
	Access to phone
	Communication devices, such as walkie-talkies, bull horns, etc.
	Rope, tape
	Signage
	Flashlights/ lanterns/ batteries
	Barrels, saw horses,, etc.
	Money bags for frequent pickups (secure area for deposit)
	Consider availability of and access for medical personnel and supplies
	Paramedic, trainer, or physician
	Plan emergency vehicle access to site
	• Ice/ water
	First Aid Kit
	Analyze and prepare facility
	Have designated home and visitor dressing rooms
	Know seating capacity and do not exceed
	P.A. system (announcements should be positive, helpful, and impartial)
	Maximum available lighting should be utilized during any contest and not restricted to area of competition
	At sold-out contest, clear the site of fans that could not gain admission
	Evaluate conditions, factors, and resultant impact of on-site construction projects
	Instruct video taping equipment operator to record all incidents of inappropriate behavior
	Consider announcing that fans will not be allowed on the field/ court at any time
	Follow-up
	Evaluate procedures (update information/ resolve issues)

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